

Rewriting History

YOUR TASK:

As a society, we have made a lot of mistakes! Unfortunately, when we study our country's history, we discover many instances of **justice-destroying** behaviour. Colonial settlers, including the explorers you studied, made some very harmful choices that negatively impacted Indigenous peoples of Canada. Let's take some time to reflect on Canada's past mistakes and see what we can learn from them. Your task will be to rewrite a portion of Canada's history so that it reflects who God has called us to be as **justice-seekers**.

INSTRUCTIONS:

1. **Choose** an option from the list below to study. Each of these people / companies / events had a negative impact on humanity, especially against Indigenous peoples, making them fall into the **justice-destroying** category.

* **Pierre Le Moyne d'Iberville**

* **Effects of the Fur Trade on Indigenous People**

* **HBC and the Bison Hunt**

* **Arrival of the Selkirk Settlers**

* **The Pemmican Wars**

* **Battle of Seven Oaks**



2. **Research** the details of the actual events that took place which show justice being destroyed. Use the resources on the following page.

3. **Rewrite** this person's / company's / event's history in a way that would have made them / it a **justice-seeker**.



4. **Present** your findings and rewritten account in one of the following ways:

- * Write a **story** about the person / company / event you chose.
How can you turn this historical account into a story of **justice-seeking**? (2 pages typed).
- * Create a 2-sectioned **poster** of the person / company / event that illustrates what actually happened on one side, and what it would have looked like if they had been justice-seeking on the other side (**Justice-Destroying vs. Justice-Seeking**).
- * Create a 2-page comic strip that illustrates and narrates how the historical person / company / event fixes or avoids the mistake they made the first time around.
- * **Other** – If there is another way you would like to share your findings and story, please let me know! I'm open to your ideas!

**Please be consistent and use the terms "Indigenous" and "Métis" respectfully in your writing.*

RESOURCES:

Pierre Le Moyne d'Iberville

- [Academic Kids Encyclopedia](#)
- [Kids.Net Encyclopedia](#)
- [WikiAudio](#)

Effects of the Fur Trade on Indigenous People

- [Textbook Page](#)
- [The Fur Trade: Our People's story](#)
- [Kayak Magazine \(p. 12-13\)](#)
- [Native Peoples: Effects of the Fur Trade](#)

HBC and the Bison Hunt

- [PBS](#)
- [The Canadian Encyclopedia](#)
- [Indigenous Peoples Atlas of Canada](#)
- [Canada's Bison: Restoring a Legacy](#)
- [Canada's History](#)

Arrival of Selkirk Settlers

- [Textbook Page](#)
- [CBCLearning](#)
- [Canada's History](#)
- [Canada's First Peoples](#)

Pemmican Wars

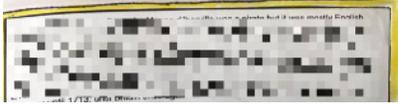
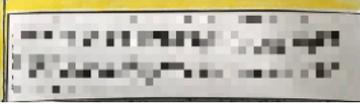
- [Textbook Page](#)
- [The Canadian Encyclopedia](#)
- [The Pemmican Wars](#)
- [Indigenous Peoples Atlas of Canada](#)

Battle of Seven Oaks

- [Textbook Page](#)
- [The Canadian Encyclopedia](#)
- [Canada's History for Kids](#)
- [Kids.Net Encyclopedia](#)
- [Seven Oaks Part 1](#)
- [CBCLearning](#)

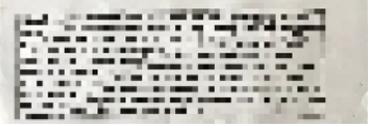
STUDENT EXAMPLES:

Pierre Le Moyne d'Iberville

What happened	What God would have wanted
	
	

The Peemigan Wars

By Daniel

What really happened	What God would've wanted
	
	

The BATTLE of SEVEN

By Jake

What happened!	What should of happened!
	
	

RUBRIC:

4	3	2	1
<p>You went above and beyond expectations. Your project has a lot of interesting detail.</p> <p>Including:</p> <ul style="list-style-type: none">• Creative words and descriptions in your story or written account.• Extremely detailed drawings and narrations.• Hardly any white space on your poster.	<p>You met all the expectations.</p> <p>You clearly showed what could have been done differently, in terms of seeking justice.</p> <p>Your work is neat and contains detail.</p>	<p>Your project is complete, but the information or story is presented in a way that is unclear to the reader/audience.</p> <p>Project is messy, hard to follow, or needs more detail.</p>	<p>The historical account is not well represented.</p> <p>There is little to no evidence of changing the event into one that is justice-seeking.</p> <p>Little to no detail or effort.</p>