

Welcome to the  
**Totally Unbelievable Speakers Club!**



**T.U.S.C. is a program designed to help young people develop their public speaking abilities. Here are the guidelines for the Flipgrid Edition:**

1. Your “jobs” will no longer be assigned. Instead, you get to CHOOSE what role to take on! You can re-do a role you have already done (with a new topic) or try a new job!
2. Instead of holding official meetings, you will post your presentation to Flipgrid whenever you’re ready as long as it’s before the due date.
3. Because we are not having official meetings, that also means the Chairperson, Secretary, and Time-Keeper tasks will be omitted.
4. T.U.S.C. posts will be due once every two weeks. If you’d like to submit more often, feel free to do so!

**Remember to:**

- Always speak in complete sentences.
- Use your voice effectively.
- Be well prepared and practice before you film your presentation.
- Enjoy your task!

**Strategies for a Successful T.U.S.C. Presentation**

- Write out what you plan on saying – feel free to use a script!
- Practice in front of a mirror.
- Practice in front of your family members – stand with them sitting in front of you.
- Do a short practice recording, then listen for pauses or how often you say “like” or “um.”
- Remember to look up from your notes and make eye contact with the camera/audience.
- If you would like to use a slideshow, check out [Screencastify \(Tutorial\)](#). You would need to record your video outside of Flipgrid and then upload it as your response. If you use this feature, make sure to “Embed Webcam” so we can see you too!

## **What does it mean to speak well in public?**

- Your ideas follow a logical format – don't ramble or jump from idea to idea.
- You speak clearly – don't mumble!
- You speak loudly enough – but don't yell.
- You use expression – not one single tone.
- You speak at a medium pace – not too fast or too slow.
- You choose appropriate words to explain yourself – not “um”, “like”, or “uh.”
- You display enthusiasm for topic in your facial expression.
- Your body language shows confidence – stand tall, don't lean against the wall.

## **Here is a list of the roles we will be using:**

### **1. Book Talk (2-3 min)**

The person in charge of the book talk must:

- Prepare an oral book report on a book that you read and enjoyed.
- Introduce the book and tell the audience the title and author.
- Tell what genre the book is (e.g. mystery, fantasy, realistic fiction, etc.).
- Give a few interesting details.
- Show the book and tell whether or not you recommend it.
- The book talk should be suspenseful and leave the audience hanging; then, they'll rush to read the book.

### **2. Commercial (2-3 min)**

The person in charge of a commercial must:

- Prepare a 'commercial break' to sell an item to the audience.
- Be prepared with EVERYTHING needed.
- Keep the commercial brief and to the point.
- TIPS: Selling something...
  - What is the product's name?
  - What does the product do? Why is it useful?
  - Why will the consumer be especially happy with this product?
  - How is it different from (or better than) others like it?

### 3. Demonstration (3-4 min)

The person in charge of the demonstration must:

- Show or demonstrate how to do something.
- The demonstration should flow from beginning to end and should be under 5 minutes.
- Here are a few ideas to get your brain working:
  - How to wrap a present, How to tape a hockey stick, How to make Kool-Aid, How to take care of your teeth, How to braid hair, etc.
- Be creative! Please do not repeat a topic that has already been done.

### 4. News Report (2-3 min)

The news reporter must:

- Discuss 2-3 important events that are happening or have happened recently, either somewhere else in the world or here in Manitoba.
- Some resources you may wish to use for your report:
  - [CBC Kids News](#) – website with kid friendly news!
  - Newspapers – they're full of news!
  - TV news reports – they're on every day!
  - Your parents – they're smart people that know a lot about news.

### 5. Jokes & Riddles (1-2 min)

The comedian must:

- Prepare 5 TASTEFUL jokes or riddles to share with the class (Write them down since 5 may be hard to memorize).
- Always pause between the joke and the punch line!
- The person in charge of jokes and riddles must choose jokes in the best of taste (make sure they are school appropriate).

### 6. Interesting Artifact (2-3 min)

The person in charge of the interesting artifact must:

- Choose an interesting object to share with the class.
- It could be:
  - a special treasure
  - something unusual
  - from another country
  - very old
- When presenting the interesting artifact:
  - describe it
  - tell why it is important and at least one special thing about the artifact

## **7. Movie or TV Review (2-3 min)**

The movie or TV reviewer must:

- Choose a movie or TV show to review. Make sure that the movie you choose is appropriate for our school setting.
- Give the title and genre of the movie or show and names any major stars.
- Give a short summary of the main conflict or characters. Do not give away the ending!!
- Recommendation? Rate it on a scale of 1-10.

## **8. Prepared Speech (2-4 min)**

The person in charge of the prepared speech must:

- Choose a topic that you know a lot about and feel the audience would enjoy.
- Be well prepared using the format below.

GREETING: Recognize the audience (e.g. Good afternoon class...).

INTRODUCTION: Identify your topic.

BODY: Supporting details that build on your introduction.

CONCLUSION: A closing statement (e.g. "That has been my speech on the Eiffel Tower. I hope you enjoyed it").

## **9. Zoologist (2-3 min)**

The zoologist must:

- Choose a favourite animal.
- Tell about the natural habitat, diet, and predators of this animal.
- Use a picture or visual aid (e.g. Slideshow).

## **10. Sports Update (2-3 min)**

The sports reporter must:

- Identify an interesting sports story – talk about your favourite team, important games/ playoff scores/championship titles, etc.
- Use the sports section of the newspaper or the news on TV.
- Use your own words to tell the class about it (don't read from the newspaper).

## **11. Biographer (2-3 min)**

The biographer must:

- Choose a famous person to report on.
- Describe the background of the person.
- Explain why they are famous now.

## **12. Words of the Week (2-3 min)**

The words of the week person must:

- Find five words that are not commonly used.
- Describe the meaning of each word and explain why you chose those particular words.
- Use the chosen words in a short story or sentence.

## **13. Weather Report (1-3 min)**

The weather report person must:

- Find the current weather conditions.
- Give the forecast for the next five days (must be prepared ahead of time).
- Be sure to give information about: temperature (high and low), wind, and amount of precipitation.
- Find a creative way to present it!

## **14. Vacation Destination/Memories (2-4 min)**

The travel agent must:

- Introduce to us a great place to visit and show location on a map.
- Research interesting facts & fun things to do.
- It can be some place you have been or some place you would like to go.

## **15. Restaurant Reviewer (2-3 min)**

The restaurant reviewer must:

- Choose a restaurant to report on.
- Describe the restaurant - it's atmosphere, type of food, location(s), etc.
- Explain what you like or don't like about the restaurant.
- Give the restaurant a rating out of 5 stars.

## **16. Game Reviewer (2-3 min)**

The game reviewer must:

- Choose a game to report on (e.g. board game, video game, active game, etc.).
- Describe the game - it's history, creator, audience, purpose/goal of the game, etc.
- Explain what you like or don't like about the game.
- Give the game a rating out of 5 stars.

## **17. Art Curator (2-3 min)**

The art curator must:

- Choose a piece of artwork (famous, professional, or personal).
- Describe why you chose this piece of art and why it's important.
- Provide details such as the name of the artist, year, inspiration, and other background information.

### **18. Pollster (2-3 min)**

The pollster must:

- Choose a question to ask your peers (e.g. Do you prefer cats or dogs as a pet?).
- Before the T.U.S.C. meeting, survey at least 10 of your classmates (you can use Google Forms).
- Present your findings using a visual representation (e.g. chart, graph, pictograph, etc.).
- Summarize what you learned from this poll, what surprised you, etc.

### **19. Science Experiment (3-5 min)**

The scientist must:

- Find or make up a SAFE and SIMPLE science experiment.
- Please practice before sharing it with the class.

### **20. Chef (2-3 min)**

The chef must:

- Share a favourite recipe with the class. Explain the ingredients and how to make it.
- Show us a sample if possible.
- Give a reason why you like this recipe or possible changes you could make to improve it.