

## **Welcome to the Totally Unbelievable Speakers Club!**

T.U.S.C. is a program designed to help young people develop their public speaking abilities. Once a cycle the class holds a formal T.U.S.C. meeting. All students in the class are involved and each one has an assigned role. The meeting is run completely by the students. While fine tuning their public speaking abilities, the students will also learn to be accountable and to listen to and encourage each other.

In order for the T.U.S.C. program to be a successful experience for you, you must be prepared for whatever job is assigned, no matter what aspect of the program you take part in.

Remember to:

1. Always speak in complete sentences.
2. Use your voice effectively.
3. Respect each other's right to speak.
4. Listen appreciatively.
5. Be well prepared; otherwise you let down your entire class as well as yourself.
6. Enjoy your task.

Each student in the class will get to do every role once. Every cycle, students move down the list to the next task, in rotation. If they miss a week due to illness or are not prepared, the following week they will still move down to the next task. Every student is expected to be prepared for T.U.S.C. Student participation in T.U.S.C. becomes part of their "Listening and Speaking" mark on their report card.

### **Strategies for a Successful T.U.S.C. Presentation**

- Practice at home, standing while your family / friends sit — it's more audience-like.
- Record yourself speaking, then listen for pauses or how often you say "like" or "um."
- Write out what you plan on saying.
- Look at a spot on the back wall of the class — sometimes you may be too nervous to look into the faces of your classmates, but it's important to look up from your page.
- Practice in front of a mirror.
- Be the audience you want to speak in front of — encouraging others, smiling, clapping.

***The following is a list of the roles we will be using.***

#### **1. Chairperson**

The chairperson must:

- Get a copy of the T.U.S.C. agenda from the T.U.S.C. binder.
- Assign each student their role for the upcoming meeting.
- Fill in the blanks with the name of each presenter BEFORE the meeting begins.
- Keep the meeting running smoothly.
- Introduce each speaker.
- Thank each speaker and make a comment after each report.
- Tolerate no interruptions or noise.
- File the agenda in the correct section of the T.U.S.C. binder.

## **2. Secretary**

The secretary must:

- Get a copy of the Secretary's Report from the T.U.S.C. binder and read it over ahead of time.
- Be prepared with a sharp pencil.
- Fill in all of the necessary information at the meeting.
- File the report in the T.U.S.C. binder at the end of the meeting.
- Read the report orally at the beginning of the next meeting.

## **3. Book Talk (2-3 min)**

The person in charge of the book talk must:

- Prepare an oral book report on a book that you read and enjoyed.
- Introduce the book and tell the audience the title and author.
- Tell what genre the book is (e.g. mystery, fantasy, realistic fiction, etc.).
- Give a few interesting details.
- Show the book and tell whether or not you recommend it.
- The book talk should be suspenseful and leave the audience hanging; then, they'll rush to read the book.

## **4. Citizenship Award (1-2 min)**

The person in charge of the citizenship award must:

- Pay close attention to their classmates throughout the week.
- Watch for someone that stands out as doing good deeds or helping others. \*The award should go to a deserving member of the class and should not be chosen based on only one's friends.
- Create a citizenship award, either by hand or on the computer, with that person's name on it and the reason you have decided to give it to them.
- Present the award at the meeting.

## **5. Commercial (2-3 min)**

The person in charge of a commercial must:

- Prepare a 'commercial break' to sell an item to the audience.
- Be prepared with EVERYTHING needed.
- Keep the commercial brief and to the point.
- TIPS: Selling something...
  - What is the product's name?
  - What does the product do? Why is it useful?
  - Why will the consumer be especially happy with this product?
  - How is it different from (or better than) others like it?

## **6. Demonstration (3-4 min)**

The person in charge of the demonstration must:

- Show or demonstrate how to do something.
- The demonstration should flow from beginning to end and should be under 5 minutes.
- Here are a few ideas to get your brain working:
  - How to wrap a present, How to tape a hockey stick, How to make Kool-Aid, How to take care of your teeth, How to braid hair, etc.
- Be creative! Please do not repeat a topic from a previous week.

## **7. News Report (2-3 min)**

The news reporter must:

- Discuss 2-3 important events that are happening or have happened recently, either somewhere else in the world or here in Manitoba.
- Some resources you may wish to use for your report:
  - Newspapers – they're full of news!
  - TV news reports – they're on every day!
  - Your parents – they're smart people that know a lot about news.

## **8. Jokes & Riddles (1-2 min)**

The comedian must:

- Prepare 5 TASTEFUL jokes or riddles to share with the class (Write them down since 5 will be hard to memorize).
- Always pause between the joke and the punch line!
- The person in charge of jokes and riddles must choose jokes in the best of taste. At some time before the meeting be sure to check your jokes out with the teacher.

## **9. Time-Keeper**

The person in charge of time-keeping must:

- Time all the presentations to ensure everyone's presentation is the appropriate length.
- Use the recording sheet to keep track of each presenter's time.
- You may need to give a 30 second warning if the presenter's time is running out.

## **10. Interesting Artifact (2-3 min)**

The person in charge of the interesting artifact must:

- Choose an interesting object to share with the class.
- It could be:
  - a special treasure
  - something unusual
  - from another country
  - very old
- When presenting the interesting artifact:
  - describe it
  - tell why it is important and at least one special thing about the artifact

## **11. Movie or TV Review (2-3 min)**

The movie or TV reviewer must:

- Choose a movie or TV show to review. Make sure that the movie you choose is appropriate for our school setting.
- Give the title and genre of the movie or show and names any major stars.
- Give a short summary of the main conflict or characters. Do not give away the ending!!
- Recommendation? Rate it on a scale of 1-10.

## **12. Stickman Game (a.k.a. Hangman)**

The game host must:

- Think of a movie, book, TV show, actor or actress or athlete.
- Prepare ahead of time a "stickman game" on the board.
- Allow the class to solve the clue.

### **13. Prepared Speech (2-4 min)**

The person in charge of the prepared speech must:

- Choose a topic that you know a lot about and feel the audience would enjoy.
- Be well prepared using the format below.

GREETING: Recognize the audience (e.g. Good afternoon class...).

INTRODUCTION: Identify your topic.

BODY: Supporting details that build on your introduction.

CONCLUSION: A closing statement (e.g. "That has been my speech on the Eiffel Tower. I hope you enjoyed it").

### **14. Zoologist (2-3 min)**

The zoologist must:

- Choose a favourite animal.
- Tell about the natural habitat, diet, and predators of this animal.
- Use a picture or visual aid (e.g. Slideshow).

### **15. Sports Update (2-3 min)**

The sports reporter must:

- Identify an interesting sports story – talk about your favourite team, important games/ playoff scores/championship titles, etc.
- Use the sports section of the newspaper or the news on TV.
- Use your own words to tell the class about it (don't read from the newspaper).

### **16. Biographer (2-3 min)**

The biographer must:

- Choose a famous person to report on.
- Describe the background of the person.
- Explain why they are famous now.

### **17. Words of the Week (2-3 min)**

The words of the week person must:

- Find five words that are not commonly used.
- Describe the meaning of each word and explain why you chose those particular words.
- Use the words chosen in a short story or sentence.

### **18. Weather Report (1-3 min)**

The weather report person must:

- Find the current weather conditions (you may use the class iPad).
- Give the forecast for the next five days (must be prepared ahead of time).
- Be sure to give information about: temperature (high and low), wind, and amount of precipitation.

### **19. Vacation Destination/Memories (2-4 min)**

The travel agent must:

- Introduce to us a great place to visit and show location on a map.
- Research interesting facts & fun things to do.
- It can be some place you have been or some place you would like to go.

## **20. Restaurant Reviewer (2-3 min)**

The restaurant reviewer must:

- Choose a restaurant to report on.
- Describe the restaurant - it's atmosphere, type of food, location(s), etc.
- Explain what you like or don't like about the restaurant.
- Give the restaurant a rating out of 5 stars.

## **21. Game Reviewer (2-3 min)**

The game reviewer must:

- Choose a game to report on (e.g. board game, video game, active game, etc.).
- Describe the game - it's history, creator, audience, purpose/goal of the game, etc.
- Explain what you like or don't like about the game.
- Give the game a rating out of 5 stars.

## **22. Art Curator (2-3 min)**

The art curator must:

- Choose a piece of artwork (famous, professional, or personal).
- Describe why you chose this piece of art and why it's important.
- Provide details such as the name of the artist, year, inspiration, and other background information.

## **23. Pollster (2-3 min)**

The pollster must:

- Choose a question to ask your peers (e.g. Do you prefer cats or dogs as a pet?).
- Before the T.U.S.C. meeting, survey at least 10 of your classmates.
- Present your findings at the T.U.S.C. meeting using a visual representation (e.g. chart, graph, pictograph, etc.).
- Summarize what you learned from this poll, what surprised you, etc.

## **24. Science Experiment (3-5 min)**

The scientist must:

- Find or make up a SAFE and SIMPLE science experiment.
- Please practice at home before sharing it with the class.
- Bring in all the supplies needed (unless other arrangements have been made with the teacher).
- Clean up after the experiment.

## **25. Chef (2-3 min)**

The chef must:

- Share a favourite recipe with the class. Explain the ingredients and how to make it.
- Include a sample if possible.
- Give a reason why you like this recipe or possible changes you could make to improve it.

## **Oral Presentations**

### **What does it mean to speak well in public?**

- Your ideas follow a logical format – don't ramble or jump from idea to idea
- You speak clearly – don't mumble!
- You speak loudly enough that the person at the back can hear you – but don't yell
- You use expression – not one single tone
- You speak at a medium pace – not too fast or too slow
- You pause to emphasize a point or wait for applause
- You choose appropriate words to explain yourself – not “um”, “like” or “uh”
- You display enthusiasm for topic in your facial expression
- Your body language shows confidence – stand tall, don't lean against the wall

## **Active Listening**

### **What does it mean to be an active listener?**

- You demonstrate attentiveness
- Look at speaker
- Think about and try to understand what the speaker is saying
- Don't fidget or move around lots
- Encourage the presenter with non-verbal cues such as nodding and smiling
- Recall relevant information from presentation when asked
- Provide positive feedback through encouragement and applause
- Ask relevant questions if you want clarification

## T.U.S.C. Chairperson

Chairperson: \_\_\_\_\_

Date: \_\_\_\_\_

### T.U.S.C Agenda

I would like to call this meeting of T.U.S.C. to order. The time is \_\_\_\_\_.

I would like to ask the secretary from last meeting, \_\_\_\_\_, to read the minutes of our last meeting.

Are there any errors?

I move the minutes to be adopted as read and corrected.

Is there a seconder?

All those in favour please raise your right hand. [Carried]

- 1) First up, please welcome \_\_\_\_\_ to present the book talk.
- 2) I would now like to introduce \_\_\_\_\_ to present the citizenship award to the deserving member of our class.
- 3) Please welcome \_\_\_\_\_ to show us a commercial.
- 4) And now we will have a news report from \_\_\_\_\_.
- 5) Prepare to be entertained by some jokes and riddles presented by \_\_\_\_\_.
- 6) Please welcome \_\_\_\_\_ to give us a demonstration.
- 7) Next up, we will have \_\_\_\_\_ present their interesting artifact.
- 8) Now for a movie/ TV review from \_\_\_\_\_.
- 9) Next, we will have \_\_\_\_\_ present the stickman game.
- 10) Please listen carefully to a speech prepared by \_\_\_\_\_.
- 11) Next, we have a zoologist report presented by \_\_\_\_\_.
- 12) I would like to introduce \_\_\_\_\_ to share a sports update.
- 13) Now for a biography from \_\_\_\_\_.
- 14) \_\_\_\_\_ is here to present the Words of the Week.
- 15) The weather report will be given by \_\_\_\_\_.
- 16) Please welcome \_\_\_\_\_ as they share a vacation destination.
- 17) Next up is \_\_\_\_\_ with a restaurant review.
- 18) And now we will have a game review from \_\_\_\_\_.
- 19) I would like to introduce \_\_\_\_\_ to present their chosen art piece.
- 20) Please welcome \_\_\_\_\_ to present their poll results.

21) Prepare to be amazed with a science experiment performed by \_\_\_\_\_.

22) And lastly, our chef of the day is \_\_\_\_\_.

This concludes our meeting. Would someone move that the meeting be adjourned?

Is there a seconder?

I declare this meeting of T.U.S.C adjourned. The time is \_\_\_\_\_.



## T.U.S.C. Assignments

<p style="text-align: center;"><b><u>Secretary</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Book Talk</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p style="text-align: center;"><b><u>Citizenship Award</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Commercial</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p style="text-align: center;"><b><u>Demonstration</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>News Report</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p style="text-align: center;"><b><u>Jokes &amp; Riddles</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Time-Keeper</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p style="text-align: center;"><b><u>Interesting Artifact</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Movie/TV Review</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p style="text-align: center;"><b><u>Stickman Game</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Speech</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>

<p style="text-align: center;"><b><u>Zoologist</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Sports Update</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p style="text-align: center;"><b><u>Biographer</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Words of the Week</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p style="text-align: center;"><b><u>Weather Report</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Vacation Destination</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p style="text-align: center;"><b><u>Restaurant Reviewer</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Game Reviewer</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p style="text-align: center;"><b><u>Art Curator</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Pollster</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>
<p style="text-align: center;"><b><u>Science Experiment</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>	<p style="text-align: center;"><b><u>Chef</u></b></p> <p>Name: _____</p> <p>Date of meeting: _____</p>

## T.U.S.C. Secretary

Chairperson: \_\_\_\_\_

Secretary: \_\_\_\_\_

Date: \_\_\_\_\_

Time Begun: \_\_\_\_\_ Time Ended: \_\_\_\_\_ Total Time: \_\_\_\_\_

### **T.U.S.C. Secretary's Report**

The chairperson, \_\_\_\_\_, opened the meeting. The past secretary, \_\_\_\_\_, read the minutes of the last meeting and adopted them as read. The minutes were seconded by \_\_\_\_\_.

1) A book talk was presented by \_\_\_\_\_ on the book \_\_\_\_\_  
\_\_\_\_\_, written by \_\_\_\_\_.

2) The citizenship award was presented by \_\_\_\_\_ to \_\_\_\_\_ for  
\_\_\_\_\_.

3) \_\_\_\_\_ showed a commercial for \_\_\_\_\_.

4) The news was presented by \_\_\_\_\_. Some of the highlights of the news  
were \_\_\_\_\_.

5) We were entertained with some jokes and riddles by \_\_\_\_\_.

6) \_\_\_\_\_ gave a demonstration on how to \_\_\_\_\_.

7) \_\_\_\_\_ presented an interesting artifact, \_\_\_\_\_. The reason it  
was so interesting is because \_\_\_\_\_.

8) \_\_\_\_\_ gave us a movie/TV review on \_\_\_\_\_. They  
gave it a \_\_\_\_/10 because \_\_\_\_\_.

9) \_\_\_\_\_ led the stickman game. Their word was \_\_\_\_\_  
\_\_\_\_\_ and it was guessed by \_\_\_\_\_.

10) \_\_\_\_\_ gave a speech about \_\_\_\_\_. Some interesting  
facts are \_\_\_\_\_.

11) A zoologist report was presented by \_\_\_\_\_ on \_\_\_\_\_.

They taught us that \_\_\_\_\_

12) The sports update was presented by \_\_\_\_\_. Some of the highlights of the news were \_\_\_\_\_

13) \_\_\_\_\_ presented a biography on \_\_\_\_\_. This person is famous because \_\_\_\_\_

14) \_\_\_\_\_ presented the words of the week. The five words they chose are:

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

15) \_\_\_\_\_ presented the weather. Today's temperature is \_\_\_\_\_, and the wind is at \_\_\_\_\_ km/h. The forecast for the next five days is calling for \_\_\_\_\_.

16) \_\_\_\_\_ shared a vacation destination to \_\_\_\_\_. The highlights of the location are: \_\_\_\_\_

17) \_\_\_\_\_ gave us a review on the restaurant \_\_\_\_\_. They rated it \_\_\_\_/5 stars because \_\_\_\_\_

18) \_\_\_\_\_ gave us a review on the game \_\_\_\_\_. They rated it \_\_\_\_/5 stars because \_\_\_\_\_

19) \_\_\_\_\_ curated the art piece \_\_\_\_\_ by \_\_\_\_\_.

20) The poll results were presented by \_\_\_\_\_. The results were \_\_\_\_\_

21) \_\_\_\_\_ performed a science experiment involving \_\_\_\_\_

22) \_\_\_\_\_ shared a recipe for \_\_\_\_\_

The chairperson, \_\_\_\_\_, concluded the meeting at \_\_\_\_\_.

\_\_\_\_\_ moved that the meeting be adjourned, and \_\_\_\_\_ seconded that motion.

## T.U.S.C. Time-Keeping Record

Time-Keeper: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Role</b>	<b>Expected Length</b>	<b>Name</b>	<b>Time</b>
Book Talk	2-3 min		
Citizenship Award	1-2 min		
Commercial	2-3 min		
Demonstration	3-4 min		
News Report	2-3 min		
Jokes & Riddles	1-2 min		
Interesting Artifact	2-3 min		
Movie/TV Review	2-3 min		
Prepared Speech	2-4 min		
Zoologist	2-3 min		
Sports Update	2-3 min		
Biographer	2-3 min		
Words of the Week	2-3 min		
Weather Report	1-3 min		
Vacation Destination	2-4 min		
Restaurant Reviewer	2-3 min		
Game Reviewer	2-3 min		
Art Curator	2-3 min		
Pollster	2-3 min		
Science Experiment	3-5 min		
Chef	2-3 min		